

**CORE COURSE (THEORY)  
SEMESTER II  
OLYMPIC EDUCATION**

Max. Marks =100

Theory = 70 Marks + Internal Assessment = 30 Marks

**BES-C203**

Time allowed: 3Hrs

**The Course learning outcomes (COs): On completion of the four years B.P.E.S, program, the students will be learning and able to do/perform the following.....**

- CO-1. Describe the History of ancient Olympic games.
- CO-2. Discuss the modern Olympic games and role of modern Olympic movement.
- CO-3. Classifying the Olympic movement, Para Olympic and winter Olympic games.
- CO-4. Describe the International Olympic Committee (IOC).
- CO-5. Write about IOA, WADA and their role in promotion sports.

**UNIT-I**

- History of ancient Olympic games
- History of modern Olympic games
- Role of Olympic movement

**UNIT-II**

- Aims and symbols of the Olympic movement
- The International Olympic Committee (IOC)
- The international bid process for selecting sites for the games
- Participation in Olympic games

**UNIT-III**

- Indian Olympic association & their role in promotion sports
- Olympic museum
- Para Olympic games
- Winter Olympic games

**UNIT-IV**

- Sports for all:-Culture, Olympism, winning, participation and universality of the games.
- Awareness of Drug abuse and doping.
- Role of WADA to control doping in sports.

**SUGGESTED BOOKS:**

- Singh, M.K., Indian Women and Sports, Rawat Publication, 1991.
- Toropove, Brandon., The Olympic for Beginners, 2008.
- Wallechineley, Davi, The Complete Book of the Olympic, 1992.
- Singh, Ajmer et.al. "Olympic Movement" Kalyani Publishers, Ludhiana,2000
- Osbome, Manpope, Ancient Greece and the Olympic, 2004.
- Oxlade, chris., Olympic, 199980