

SKILL ENHANCEMENT COURSES

English Language Teaching BEL S-301

Course Outcomes

After completion of this course, the student will be able to:

- Understand the structures of English Language & write with clarity at all levels.
- Identify and select appropriate methods for teaching English Language and Literature.
- Discover and utilize suitable materials for English Language teaching.
- Assess language skills by adopting suitable set of criteria.

Unit I

Knowing the Learner

Unit II

Structures of English Language

Unit III

Methods of teaching English Language and Literature

Unit IV

Materials for Language Teaching

Unit V

Assessing Language Skills

Using Technology in Language Teaching

References

- Penny Ur, *A Course in Language Teaching: Practice and Theory* (Cambridge: CUP, 1996).
- Marianne Celce-Murcia, Donna M. Brinton, and Marguerite Ann Snow, *Teaching English as a Second or Foreign Language* (Delhi: Cengage Learning, 4th edn, 2014).
- Adrian Doff, *Teach English: A Training Course For Teachers (Teacher's Workbook)* (Cambridge: CUP, 1988).
- *Business English* (New Delhi: Pearson, 2008).

- R.K. Bansal and J.B. Harrison, *Spoken English: A Manual of Speech and Phonetics*
- (New Delhi: Orient BlackSwan, 4th edn, 2013).
- Mohammad Aslam, *Teaching of English* (New Delhi: CUP, 2nd edn, 2009).